**[ Inductive Bible Study Question – LA UBF ]**

**Mark 8:31-37**

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| **31** Then Jesus left the vicinity of Tyre and went through Sidon, down to the Sea of Galilee and into the region of the Decapolis.[[h](https://www.biblegateway.com/passage/?search=Mark+7&version=NIV#fen-NIV-24495h)] **32** There some people brought to him a man who was deaf and could hardly talk, and they begged Jesus to place his hand on him.  **33** After he took him aside, away from the crowd, Jesus put his fingers into the man’s ears. Then he spit and touched the man’s tongue. **34** He looked up to heaven and with a deep sigh said to him, *“Ephphatha!”* (which means “Be opened!”). **35** At this, the man’s ears were opened, his tongue was loosened and he began to speak plainly.  **36** Jesus commanded them not to tell anyone. But the more he did so, the more they kept talking about it. **37** People were overwhelmed with amazement. “He has done everything well,” they said. “He even makes the deaf hear and the mute speak.” |

**I. General observation (What does the text say?)**

The first step in Inductive Bible Study is to get the **big picture**; to see the **forest** before the individual trees!

Focus on understanding the overall context and structure. Apply Observation tools selectively to the text situation.

**1. Identify a Genre of this chapter**

Historical Narrative

**2. Big Picture**

identified the background, historical context and overall sense of the entire book

🡪 Refer to the book of Mark gospel Introduction

**3. Factual Study**

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| **Read whole passage, divide the passage into different paragraphs and make your own subtitle for each paragraph (10 min)** |

**II. Observe and interpret paragraphs according to the following division.**

**1. Try to figure out this event using 5W1H.**

- Who (main characters) :

- When (time) :

- Where (place) :

- What (what happened?) :

**2.What are the emphasized or repeated words of the passage?**

**- emphasized word**

**- repeated word**

**3. Write down the contrasts and comparisons in the passage.**

**4. Write down the connections.**

**(**If condition, cause & effect etc)

**5. Write down the main points of this passage.**

(Consider the author's flow of thought)

**6. What are keywords and verses?**

**7. Write down the main thought of the passage in one sentence.**

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| **8. Interpretation & Application**  **(“What lesson does the passage give to the audience? & How can I apply the text to me?”)**  **1) Interpretive questions? (The questions that we make to get the lesson from the text)**  Ex) Why should we love one another?    **2) Interpretation**  **3) Apply the text to your life**   * **The Word that touched your heart** * **Examine yourself with the word and write what you find. (refer to the guideline)** * **What can you do to obey the word? (try to write specific action)** |

**III. Let’s share our application in the group taking a turn.**

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**\* Guideline for application**

**Step1) Examine Ourselves**

Examine your life by asking nine questions in five areas.

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| **<Areas to Examine>**  My relation with God  My personal life  My relations with others  (family, church, work..)  My relation with the enemy  My world | **<Nine Questions>**  Is there an example for me to follow?  Is there a sin to avoid?  Is there a promise to claim?  Is there a prayer to repeat?  Is there a command to obey?  Is there a condition to meet?  Is there a verse to memorize?  Is there an error to mark?  Is there a challenge to face? |

**Step2) Make Action Plan**

1) Decide on a specific action (goal of meditation)

2) Application must be practical: - Practical / Measurable / Attainable

**Step3) Share your decision**

**Step4) Do action**

**Step5) Check your fruit of application**