**[ Inductive Bible Study Question – LA UBF ]**

 **Mark 6:1-6**

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| Jesus left there and went to his hometown, accompanied by his disciples. **2** When the Sabbath came, he began to teach in the synagogue, and many who heard him were amazed.“Where did this man get these things?” they asked. “What’s this wisdom that has been given him? What are these remarkable miracles he is performing? **3** Isn’t this the carpenter? Isn’t this Mary’s son and the brother of James, Joseph,[[a](https://www.biblegateway.com/passage/?search=Mark+6&version=NIV#fen-NIV-24411a)] Judas and Simon? Aren’t his sisters here with us?” And they took offense at him.**4** Jesus said to them, “A prophet is not without honor except in his own town, among his relatives and in his own home.” **5** He could not do any miracles there, except lay his hands on a few sick people and heal them. **6** He was amazed at their lack of faith. |

**I. General observation (What does the text say?)**

The first step in Inductive Bible Study is to get the **big picture**; to see the **forest** before the individual trees!

Focus on understanding the overall context and structure. Apply Observation tools selectively to the text situation.

**1. Identify a Genre of this chapter**

 Historical Narrative

**2. Big Picture**

 identified the background, historical context and overall sense of the entire book

 🡪 Refer to the book of Mark gospel Introduction

**3. Factual Study**

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| **Read whole passage, divide the passage into different paragraphs and make your own subtitle for each paragraph (10 min)** |

**II. Observe and interpret paragraphs according to the following division.**

**1. Try to figure out this event using 5W1H.**

 - Who (main characters) :

 - When (time) :

 - Where (place) :

 - What (what happened?) :

**2.What are the emphasized or repeated words of the passage?**

 **- emphasized word**

 **- repeated word**

**3. Write down the contrasts and comparisons in the passage.**

**4. Write down the connections.**

 **(**If condition, cause & effect etc)

**5. Write down the main points of this passage.**

 (Consider the author's flow of thought)

**6. What are keywords and verses?**

**7. Write down the main thought of the passage in one sentence.**

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| **8. Interpretation & Application**  **(“What lesson does the passage give to the audience? & How can I apply the text to me?”)** **1) Interpretive questions? (The questions that we make to get the lesson from the text)**Ex) Why should we love one another?   **2) Interpretation**  **3) Apply the text to your life** * **The Word that touched your heart**
* **Examine yourself with the word and write what you find. (refer to the guideline)**
* **What can you do to obey the word? (try to write specific action)**
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**III. Let’s share our application in the group taking a turn.**

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**\* Guideline for application**

 **Step1) Examine Ourselves**

 Examine your life by asking nine questions in five areas.

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| **<Areas to Examine>**My relation with God My personal life My relations with others (family, church, work..)My relation with the enemyMy world | **<Nine Questions>**Is there an example for me to follow?Is there a sin to avoid?Is there a promise to claim?Is there a prayer to repeat?Is there a command to obey?Is there a condition to meet?Is there a verse to memorize?Is there an error to mark?Is there a challenge to face? |

 **Step2) Make Action Plan**

 1) Decide on a specific action (goal of meditation)

 2) Application must be practical: - Practical / Measurable / Attainable

 **Step3) Share your decision**

 **Step4) Do action**

 **Step5) Check your fruit of application**